

SACRE Action Plan 2009 - 2010					
Objective Actions including CPD	Dates	Actioned by Responsibility	Success criteria	Resources	Monitoring
Action 1: Improving resources to support teaching and learning					
a) Fund, implement and maintain RE Artefacts Loan Service	June '08 – launch Spring 2009 – review with museum	RE AST Gareth Brettle – Portsmouth Museum contact	<ul style="list-style-type: none"> A range of resources, suitable for teaching R – Y6 units to be purchased & catalogued and Resources to be shared with colleagues across the city via a catalogue Resources to be regularly accessed by teaching colleagues 	£3000 AST time Storage & despatch services	G. Mulhall to liaise with Portsmouth Museum Data on update and use
b) Monitor RE Artefacts Loan Service	- on-going	Ephrat Miller-Foroughi, Beryl Wright, Sue Vigar-Taylor and Roger Bentote. RE AST	<ul style="list-style-type: none"> Support team to meet with museum Team to order and replace consumables Team to monitor damaged artefacts Team to consider possible new boxes in liaison with AST 	Meeting time AST out-reach time	Support team to liaise with Portsmouth Museum
Action 2: Visiting schools and colleges to observe teaching and learning					
A) SACRE members to visit schools of SACRE teacher reps.	Spring Term '09	SACRE members	A mutually convenient time for teachers to share teaching & learning in RE with SACRE member	Lesson time School pack guidelines	SACRE members names involved in process to be recorded in minutes
b) SACRE members to report back on visits	Spring Term '09	SACRE members	Agenda time allocated for verbal feedback of visits	Meeting time	Feedback to be recorded in minutes

Action 3: Consulting with adults and young people

a) Living Difference Evaluation Project Report.	Report: Feb. 2009	HIAS – part funded by Portsmouth LA Katherine Wedell - independent researcher	A qualitative follow-up HIAS RE teams quantitative survey of how far teachers are implementing the Agreed Syllabus and how far teachers can see evidence of the syllabus raising attainment RE.	Funding for researcher Portsmouth Re teachers time to meet with researcher	Report to be shared with SACRE
b) SACRE logo competition	Summer 2009	SACRE Networking Group	<ul style="list-style-type: none"> • Logo competition outline to be sent to all Hampshire, Portsmouth and Southampton schools • One child's design to be awarded prize • Logo to be used on all SACRE materials 	G Mulhall and J Loundes to distribute to schools Competition prize Judges for competition	G Mulhall and J Loundes SACRE Networking Group
c) SACRE web-site / VLE	September 2009	SACRE Networking Group	<ul style="list-style-type: none"> • Web-site for the sharing of information • Raised SACRE profile • Resources for teachers and pupils 	Manager from each SACRE to upload information Free web-space	SACRE Networking Group
d) SACRE pamphlet	September 2009	SACRE Networking Group	<ul style="list-style-type: none"> • Pamphlet for the sharing of information • Raised SACRE profile • Resources for teachers and pupils 	SACRE Logo Writing team and design Printing and distribution costs	SACRE Networking Group

Action 4: Ensuring schools and teachers have access to faith groups who can support teaching and learning

a) SACRE and/or individual	On-going	SACRE Faith	SACRE members to contact schools	Contact lists for	Updates at SACRE
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members to contact schools directly regarding the support they can offer		Representatives		SACRE to contact schools	meetings
b) Faith Directory	Summer 2009	LA Representative: Georgina Mulhall	Faith Directory for schools to access	Directory to be updated bi-annually	LA Representative to feedback at SACRE meetings
Action 5: Investigating ways of obtaining resources from faith groups and organisations that support teaching about different religious traditions and perspectives on different beliefs.					
a) SACRE to seek additional resources to support teaching and learning in the city e.g. artefacts	TBC	SACRE to form a steering group?	<ul style="list-style-type: none"> • Formed steering group who meet regularly • Outline of how funding would be used if received e.g. bid 	Meeting time and space Funding contacts	TBD
b) Resource directory	TBC	Each faith representative to provide information	<ul style="list-style-type: none"> • Comprehensive directory outlining available resources • Directory to be distributed to all schools • Directory to be regularly updated 	Meeting time and space Printing costs	TBD